



## French Progression Map



	Nursery – Year 2	Year 3	Year 4
<b>Speaking and Pronunciation</b>	<p>Whilst no formal language learning takes place until Year 3, the school's cultural diversity is celebrated as part of everyday provision, including through songs and during registration. Children are introduced to spoken languages through learning about celebrations in other cultures in PSHE and R.E. sessions and about different countries in Geography.</p> <p>Children with English as an additional language are encouraged to share information about their family traditions and customs, so that the rest of the children develop a rich understanding of the importance of language learning in our community both now and for their future lives.</p>	<ul style="list-style-type: none"> <li>I can ask and answer simple questions</li> <li>I can form simple statements with information including the negative</li> <li>I can practise speaking with a partner</li> <li>I can use short phrases to give information</li> <li>I can begin to adapt phrases from a rhyme/song</li> <li>I can repeat short phrases accurately, including liaison of final consonant before vowel</li> <li>I can listen to and repeat key phonemes with care</li> <li>I can introduce myself to a partner with simple phrases</li> <li>I can recognise and use simple adjectives</li> </ul>	<ul style="list-style-type: none"> <li>I can recognise and answer simple questions which involve giving personal information</li> <li>I can begin to form opinion phrases</li> <li>I can begin to use conversational phrases for purposeful dialogue</li> <li>I can use a model to form a spoken sentence</li> <li>I can speak in full sentences using known vocabulary</li> <li>I can compare sounds and spelling patterns with English</li> <li>I can listen to and repeat further key phonemes with care</li> <li>I can rehearse and perform a short presentation</li> <li>I can choose appropriate adjectives from a wider range</li> </ul>
<b>Listening</b>		<ul style="list-style-type: none"> <li>I can listen and respond to single words and short phrases</li> <li>I can follow verbal instructions in French</li> <li>I can respond to objects or images with a phrase or other verbal response</li> <li>I can listen to and identify key words in rhymes and songs and join in with these</li> <li>I can begin to identify vowel sounds and combinations</li> <li>I can listen to and notice rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>I can identify items by colour and other adjectives</li> <li>I can listen to and select information</li> <li>I can use language detective skills to decode vocabulary</li> <li>I can listen to and join in with songs, noticing sound patterns</li> <li>I can notice and begin to predict key word patterns and spelling patterns</li> </ul>
<b>Reading and Writing</b>		<ul style="list-style-type: none"> <li>I can recognise some familiar words in written form</li> <li>I can read aloud some words from simple songs, stories and rhymes</li> <li>I can become familiar with a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words</li> <li>I can use cognates and near cognates along with other detective skills to gist information</li> <li>I can recall and write simple words from memory</li> <li>I can experiment with simple writing, copying with accuracy</li> <li>I can recognise and use adjectives of colour and size</li> </ul>	<ul style="list-style-type: none"> <li>I can notice and discuss cognates and begin to identify language detective strategies</li> <li>I can follow a short text or rhyme, listening and reading at the same time</li> <li>I can begin to develop dictionary skills</li> <li>I can identify cognates and near cognates</li> <li>I can select and write short words and phrases</li> <li>I can make short phrases or sentences using word cards</li> <li>I can use adapted phrases to describe an object or person</li> </ul>
<b>Grammar</b>		<ul style="list-style-type: none"> <li>I can begin to recognise the gender of nouns, definite and indefinite articles</li> <li>I can identify plurals of nouns</li> <li>I can recognise adjectives and placement relative to the noun</li> <li>I can begin to understand that verbs have patterns</li> <li>I can notice the negative form</li> </ul>	<ul style="list-style-type: none"> <li>I can use the indefinite article in the plural form</li> <li>I can recognise and use possessive adjective 'my' and pronouns he/she/it</li> <li>I can recognise and begin to apply rules for placement and agreement of adjectives</li> <li>I can recognise and use the negative form</li> <li>I can use prepositions</li> <li>I can make comparisons between word order in French and English</li> </ul>
<b>Intercultural Understanding</b>		<ul style="list-style-type: none"> <li>I can name the capital city of France and identify some key cultural landmarks</li> <li>I can recognise cultural similarities and differences between customs and traditions in France and England</li> </ul>	<ul style="list-style-type: none"> <li>I can compare schools and celebrations in France and the UK</li> <li>I can compare shops and high streets of France and the UK</li> <li>I can recognise and use the Euro currency</li> <li>I can identify some French-speaking countries</li> </ul>