



## Geography Progression Map

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Locational Knowledge	<ul style="list-style-type: none"> <li>I can name the town where I live and know what number I live at.</li> </ul>	<ul style="list-style-type: none"> <li>I can explore where my school is in relation to where I live</li> <li>I can name the road and town my school is in</li> <li>I can point to where the United Kingdom is on a globe/map</li> </ul>	<ul style="list-style-type: none"> <li>I can explain where I live and tell someone my address.</li> <li>I can name the four countries in the United Kingdom and locate them on a map.</li> <li>I can name some of the main towns and cities in the United Kingdom.</li> <li>I can name the capital cities of England, Wales, Scotland and Ireland.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the continents of the world and locate them on a map.</li> <li>I can name the world oceans and locate them on a map.</li> <li>I can identify characteristics of each of the four countries in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify and locate a number of countries in the Northern Hemisphere.</li> <li>I can name and locate the capital cities of some neighbouring European countries.</li> <li>I can name and locate many of the world's most famous mountainous regions in an atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate and name some of the world's most famous volcanoes.</li> <li>I can explain the difference between the British Isles, Great Britain and the United Kingdom.</li> <li>I can name and locate some of the main islands that surround the United Kingdom.</li> <li>I can identify some of the features of a coastline.</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>I can begin to talk about different countries/places I have visited.</li> <li>I am aware of other countries in the world.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe some differences to a contrasting country</li> <li>I can talk about different countries/places I have visited</li> </ul>	<ul style="list-style-type: none"> <li>I can explain some of the main things that are in hot and cold places.</li> <li>I can explain the clothes that I would wear in hot and cold places.</li> <li>I can explain the facilities that a village, town and city may need and give reasons.</li> </ul>	<ul style="list-style-type: none"> <li>I can say what I like and do not like about the place I live in.</li> <li>I can say what I like and do not like about a different place.</li> <li>I can describe a place outside Europe using geographical words.</li> <li>I can describe some of the features of an island.</li> <li>I can explain how jobs may be different in other locations.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the correct geographical words to describe a place.</li> <li>I can explain why people may be attracted to live in cities.</li> <li>I can explain why people may choose to live in one place rather than another.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out research to discover features of villages, towns or cities.</li> <li>I can understand geographical similarities and differences, through the study of human and physical geography of a region of the United Kingdom, and a region within South America.</li> </ul>



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				<ul style="list-style-type: none"> <li>I can explain how an area has been spoilt or improved and give my reasons.</li> <li>I can identify the location of hot and cold areas of the world in relation to the equator.</li> </ul>		
Human and Physical Geography	<ul style="list-style-type: none"> <li>I can use my senses to explore the natural world and talk about changes.</li> <li>I can talk about the weather.</li> </ul>	<ul style="list-style-type: none"> <li>I can explore my local environment by a local walk</li> <li>I can explore my school grounds by going on walks at different times of the year</li> <li>I can comment on what I can see in photographs from contrasting environments to my own</li> </ul>	<ul style="list-style-type: none"> <li>I can explain how the weather changes throughout the year and name the seasons.</li> <li>I can keep a weather chart and answer questions about the weather.</li> <li>I can use vocabulary linked to human features, including: city, town, village, factory, farm, house, office.</li> <li>I can use vocabulary linked to physical features, including forest, hill, mountain and river.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the key features of a place from a picture using words like beach, coast, cliff, sea, ocean, valley and vegetation.</li> <li>I can use vocabulary linked to human features, including port, harbour and shop.</li> </ul>	<ul style="list-style-type: none"> <li>I can explore the areas of origin of ethnic groups in our school and places studied.</li> <li>I can identify and explain different climate zones.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how volcanoes are created.</li> <li>I can describe how earthquakes are created.</li> <li>I can identify countries within different climate zones.</li> <li>I can describe the water cycle.</li> <li>I can give examples of the distribution of natural resources including food, and water.</li> <li>I can begin to understand the process of trade links between countries.</li> <li>I can look at the different use of land.</li> <li>I can identify features of economic activity.</li> </ul>
Geography Skills and Fieldwork	<ul style="list-style-type: none"> <li>I can draw maps of a familiar route like walking to school or a route in a story.</li> <li>I can explore maps.</li> </ul>	<ul style="list-style-type: none"> <li>I can explore interactive globes and maps</li> </ul>	<ul style="list-style-type: none"> <li>I can look at a picture and describe physical features, including forest, hill, mountain and river.</li> </ul>	<ul style="list-style-type: none"> <li>I can find where I live on a map of the United Kingdom.</li> <li>I can name the continents of the</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate the capital cities of some neighbouring European countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can use some basic Ordnance Survey map symbols.</li> <li>I can use grid references on a map.</li> </ul>



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|  | <ul style="list-style-type: none"><li>• I can draw maps of my local walk experiences</li><li>• I can draw maps using my imagination and story knowledge</li></ul> | <ul style="list-style-type: none"><li>• I can keep a weather chart and answer questions about the weather.</li><li>• I can name the four countries in the United Kingdom and locate them on a map.</li><li>• I can look at an OS map and identify what some of the symbols are.</li><li>• I can use aerial photographs to recognise landmarks and basic human and physical features.</li><li>• I can go for a walk in my local environment to identify physical and human features.</li><li>• I can create a simple map of my classroom.</li><li>• I can use a map to find features in my school environment.</li><li>• I can use simple directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li></ul> | <ul style="list-style-type: none"><li>• world and locate them on a map.</li><li>• I can name the world oceans and locate them on a map.</li><li>• I can use aerial photographs to identify and compare landmarks and basic human and physical features between two places.</li><li>• I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.</li></ul> | <ul style="list-style-type: none"><li>• I can plan a journey to a place in England.</li><li>• I can collect and accurately measure information, e.g. rainfall, temperature, wind speed, noise levels etc.</li><li>• I can name and locate many of the world's most famous mountainous regions in an atlas.</li><li>• I can use the eight points of a compass</li><li>• I can locate counties in England in an atlas and label them on a map.</li><li>• I can begin to use four grid references in a map.</li><li>• I can locate the course of a river in an atlas.</li><li>• I can use digital technology and satellite imagery to compare two different places.</li><li>• I can label the major towns and cities of Worcestershire on a map using an atlas.</li></ul> | <ul style="list-style-type: none"><li>• I can use an atlas by using the index to find places.</li><li>• I can find at least six cities in the UK on a map.</li><li>• I can name and locate some of the main islands that surround the United Kingdom.</li><li>• I can understand the significance of the lines of latitude and longitude</li><li>• I can use digital technology to plot a location.</li><li>• I can use digital technology to show how a location has changed over time.</li><li>• I can begin to use atlases to find out other features of places e.g. rainfall</li><li>• I can begin to use an OS map to find features within a location.</li><li>• I can begin to select a map for a specific purpose. e.g. pick atlas to find a country, OS map to find local village.</li></ul> |
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