



History Progression Map

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Chronology	<ul style="list-style-type: none"> I can look at old photos and talk about how I have changed since I was a baby 	<ul style="list-style-type: none"> I can begin to order people in my family chronologically using time words (old, older, young, younger) I can describe simple differences between old and new 	<ul style="list-style-type: none"> I can explain how I have changed since I was born using time vocabulary I can describe memories of key events in my life I can sequence events or objects in chronological order 	<ul style="list-style-type: none"> I can sequence events or objects in chronological order and explain my reasons I can use a timeline to show when certain events happened/significant people lived 	<ul style="list-style-type: none"> I can describe events from the past using dates when things happened I can use a timeline within a specific period of history to set out the order that things may have happened 	<ul style="list-style-type: none"> I can plot events on a timeline using centuries and begin to date key events I can use my mathematical skills to round up time differences into decades and centuries
Historical Terms	<ul style="list-style-type: none"> I can talk about familiar past experiences and events 	<ul style="list-style-type: none"> I can begin to use time vocabulary when talking about familiar past experiences and events 	<ul style="list-style-type: none"> I can use words and phrases like old, new, past and present in the correct context 	<ul style="list-style-type: none"> I can use words and phrases like before, after, past, present, then and now when describing and writing about past events 	<ul style="list-style-type: none"> I can begin to use some key terms related to the period of history being studied during lessons 	<ul style="list-style-type: none"> I can use terms related to the period of history being studied orally and in written work
Historical Enquiry	<ul style="list-style-type: none"> I can explore my own past in simple ways e.g. what I did yesterday, special times with family 	<ul style="list-style-type: none"> I can explore toys from the past and compare them to the toys I have now 	<ul style="list-style-type: none"> I can talk about what historical sources can tell us about the past 	<ul style="list-style-type: none"> I can use artefacts, photos and oral and written accounts to learn about the past I can use historical sources to learn about the life of a famous person from the past 	<ul style="list-style-type: none"> I can use my mathematical knowledge to work out how long-ago events happened I can use a range of sources to find out about a period of history I can begin to use research skills to find answers to specific historical questions and record my findings 	<ul style="list-style-type: none"> I can explain how historic items and artefacts can be used to help build up a picture of life in the past I can research what it was like for people in a given period of history and present my findings
Interpreting History		<ul style="list-style-type: none"> I can say what I have learned about the past from stories and visitors 	<ul style="list-style-type: none"> I can compare pictures or photographs of 	<ul style="list-style-type: none"> I can apply my skills of inference and deduction when 	<ul style="list-style-type: none"> I can identify and give reasons for different ways in 	<ul style="list-style-type: none"> I can look at the evidence available for a period of



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			people or events in the past	examining artefacts and old photographs	which the past is represented <ul style="list-style-type: none"> I can distinguish between different sources and begin to evaluate their usefulness 	history and what it tells us <ul style="list-style-type: none"> I can evaluate the usefulness of different sources
Continuity and Change	<ul style="list-style-type: none"> I can talk about what I would like to do when I am older I can talk about day and night I can talk about how the weather changes 	<ul style="list-style-type: none"> I can talk about things I can do now but couldn't in the past and say why I can talk about the differences between night and day I can say the day before and the day after I can talk about seasonal changes 	<ul style="list-style-type: none"> I can talk about changes I have experienced I can talk about changes in my local area in the last 100 years. I can distinguish between old and new 	<ul style="list-style-type: none"> I can describe events from the past and how they impacted people's lives I can compare the lives and reigns of two British monarchs 	<ul style="list-style-type: none"> I can compare people's lives from different historical periods with life today. 	<ul style="list-style-type: none"> I can talk about changes in the way of life, beliefs and practices during different historical periods and compare to modern times
Causes and Consequences			<ul style="list-style-type: none"> I can recognise reasons why people in the past acted as they did and talk about how this has changed the way we do things today 	<ul style="list-style-type: none"> I can identify the reasons for and the results of people's actions 	<ul style="list-style-type: none"> I can research the causes and consequences of an event from the past 	<ul style="list-style-type: none"> I can discuss the causes and consequences of key events during a particular historical period, and explain the impact on different groups of people
Similarities and Differences	<ul style="list-style-type: none"> I can begin to explore past photos of myself and my family. 	<ul style="list-style-type: none"> I can talk about pictures from previous birthdays and special celebrations 	<ul style="list-style-type: none"> I can ask and answer questions about old and new objects and begin to describe similarities and differences 	<ul style="list-style-type: none"> I can give examples of things that were different when my grandparents were children 	<ul style="list-style-type: none"> I can use artefacts and evidence to identify similarities and differences between two periods of history. 	<ul style="list-style-type: none"> I can research in order to find similarities and differences between two or more periods of history



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Significance	<ul style="list-style-type: none">I can talk about family and people who are important to me.	<ul style="list-style-type: none">I can comment on different occupations people have in the community and how they have previously helped me	<ul style="list-style-type: none">I can explain how some people have helped us to have better lives	<ul style="list-style-type: none">I can recount the life of a significant individual from British history and begin to explain the impact they had on others.	<ul style="list-style-type: none">I can explain how an event from the past has shaped our life today	<ul style="list-style-type: none">I can discuss the significance of past invasions and how they shaped modern Britain
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