



**Mathematics Curriculum Map: Year 1**

<b>Mathematics Curriculum Map: Year 1</b>				
	<b>Block 1 (5 Weeks)</b> <b>Number: Place value (within 10)</b>	<b>Block 2 (5 Weeks)</b> <b>Number: Addition and Subtraction (within 10)</b>	<b>Block 3 (1 Week)</b> <b>Geometry: Shape</b>	
<b>White Rose Maths: AUTUMN TERM</b> Small steps	Sort objects Count objects Count objects from a larger group Represent objects Recognise numbers as words Count on from any number 1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line <b>Assessment</b>	Introduce parts and wholes Part whole model Write number sentences Fact families - addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition - add together Addition - add more Addition problems Find a part Subtraction - find a part Fact families - the 8 facts Subtraction - take away/cross out (How many left?) Take away (How many left?) Subtraction on a number line Add or subtract 1 or 2 <b>Assessment</b>	Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 2D and 3D shapes. <b>Assessment</b>	<b>Consolidation</b>
<b>DFE Guidance</b> (Ready to progress criteria)	<b>1NPV-1</b> - Count within 100, forwards and backwards, starting at any number. <b>1NPV-2</b> - Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	<b>1NF-1</b> - Develop fluency in addition and subtraction facts within 10 <b>1AS-1</b> - Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. <b>1AS-2</b> - Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.	<b>1G-1</b> - Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another <b>1G-2</b> - Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations	<b>Consolidation</b>



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	<b>Block 1 (3 Weeks)</b> <b>Number: Place value (within 20)</b>	<b>Block 2 (3 Weeks)</b> <b>Number: Addition and subtraction (within 20)</b>	<b>Block 3 (2 Weeks)</b> <b>Number: Place value (within 50)</b>	<b>Block 4 (2 Weeks)</b> <b>Measurement: Length and height</b>	<b>Block 5 (2 Weeks)</b> <b>Measurement: Mass and volume</b>	
<b>White Rose Maths: SPRING TERM</b> Small steps	Count within 20 Understand 10 Understand 11, 12 and 13 Understand 14, 15, 16 Understand 17, 18, 19 Understand 20 1 more and 1 less The number line to 20 Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20 <b>Assessment</b>	Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles Subtract ones using number bonds Subtraction - counting back Subtraction - finding the difference Related facts Missing number problems <b>Assessment</b>	Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less <b>Assessment</b>	Compare lengths and heights Measure length using objects Measure length in cm <b>Assessment</b>	Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity <b>Assessment</b>	
<b>DFE Guidance</b> (Ready to progress criteria)	<b>1NPV-1</b> - Count within 100, forwards and backwards, starting at any number. <b>1NPV-2</b> - Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	<b>1NPV-2</b> - Reason about the location of numbers to 20 within the linear number system, including comparing using < > and = <b>1AS-2</b> - Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.	<b>NPV-1</b> - Count within 100, forwards and backwards, starting at any number. <b>1NF-2</b> - Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers	<b>1NPV-2</b> - Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	<b>No RTP</b>	



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	<b>Block 1(3 Weeks)</b> <b>Number: Multiplication and division</b>	<b>Block 2 (2 Weeks)</b> <b>Number: Fractions</b>	<b>Block 3 (1 Week)</b> <b>Geometry: Shape</b>	<b>Block 4 (2 Weeks)</b> <b>Number: Place value (within 100)</b>	<b>Block 5 (1 Week)</b> <b>Measurement: Money</b>	<b>Block 6 (2 Weeks)</b> <b>Measurement: Time</b>	
<b>White Rose Maths: SUMMER TERM</b> Small steps	Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups - grouping Make equal groups - Sharing <b>Assessment</b>	Recognise half of an object or shape Find half of an object or shape Recognise half of a quantity Find half of a quantity Recognise quarter of an object or shape Find quarter of an object or shape Recognise quarter of a quantity Find a quarter of a quantity <b>Assessment</b>	Describe turns Describe position - left and right Describe position - forwards and backwards Describe position - above and below Ordinal numbers	Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 One more, one less Compare numbers with the same number of tens Compare any two Numbers <b>Assessment</b>	Unitising Recognise coins Recognise notes Count in coins <b>Assessment</b>	Before and after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour Tell the time to the half hour <b>Assessment</b>	<b>Consolidation</b>
<b>DFE Guidance</b> (Ready to progress criteria)	<b>1NF-2</b> - Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers	<b>No RTP</b>	<b>No RTP</b>	<b>1NPV-1</b> - Count within 100, forwards and backwards, starting at any number.	<b>1NF-2</b> - Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers	<b>No RTP</b>	<b>Consolidation</b>