



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Increase of workshops held for children to try different types of physical activities Increase in number of after school clubs on offer to pupils Play leaders chosen in Year 4 to support children on the playground during playtimes with use of sports equipment 	<ul style="list-style-type: none"> A high number of workshops this year for all year groups from Reception to Year 4 A wide range of clubs offered (Dance, Multi-skills) from Year 1 to Year 4 Increase in responsibilities and pride at supporting younger pupils 	<ul style="list-style-type: none"> Continue to offer high quality workshops for the children Continue to offer variety of clubs- pupil voice to find out which clubs pupils would like to attend Continue to develop pupil leadership

<ul style="list-style-type: none">• <i>First Sports Day hosted at our new school build on our two large playgrounds</i>• <i>Staff CPD has been developed and staff have spent this year working alongside Coach Jade and observing her sessions</i>• <i>Staff are feeling more confident and are able to deliver Get Set 4 P.E. lessons well</i>	<ul style="list-style-type: none">• <i>All children competed in a range of physical activities and were supported by Play Leaders from Birchensale Middle School</i>• <i>Staff now confident at teaching their own Games PE lessons after CPD from Jade. Also, staff have a good understanding of how to deliver the Get Set 4 PE curriculum</i>	<ul style="list-style-type: none">• <i>Repeat in 2024</i>• <i>Staff to teach their own PE lessons in 2023-24</i>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All teaching staff to attend dyspraxia training	All teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Pupils with gross and fine motor control difficulties are now quickly highlighted. Staff have increased knowledge to differentiate tasks in PE.	Dyspraxia Training Half Day £415
Improve the gross and fine motor of targeted pupils through completing the Smart Moves and Jimbo Fun programmes	OS and TA to assess pupils using the Smart Moves and Jimbo Fun assessment tools, then complete the intervention programmes according to need.	Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Intervention programmes for Smart Moves and Jimbo Fun have supported pupils in developing their fine and gross motor skills. Assessments have shown that all children have made progress and closed the gap with their peers. Parents supportive of their children attending intervention x 3 weekly sessions All children accessing resources – increased	Smart Moves Intervention Resource Pack £65 Jimbo Fun Intervention Resource Pack £65
Supplement resources so children in intervention group can participate at the same time – more activities completed during sessions	TA/ Children			TA paid to run intervention programmes 3 x weekly Resources – £53

			participation	
Pupils to engage in a wider range of sports through Engagement Days.	Pupils in years R-4 Teachers will have CPD in sports where visitors are invited into school to deliver different sports- Worcestershire County Cricket Club, Chinese Dance, Indian Dance Workshops, BMX	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	In Year 4- BMX Bike Skills Day- learned new skills and performed these to rest of the school- confidence, engagement; Worcestershire CCC Engagement Day for Years 2 and 4- CPD for teachers, confidence and dev of skills in cricket.	BMX Day- £750 Travel expenses- £162
Teachers to receive CPD by participating in Engagement Days by experts in sports- Dance workshops, cricket,	Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Indian Dance Day- Year 3- pupils learned about a different culture and performed with enthusiasm to parents and other year groups. Chinese Dance Day- for children in Years R,1,2,and 4- learning about another culture, use of dragon, parasols and fans- props when dancing	£646.80 £646.80
	Pupils in Year 4		Bikeability- children have greater understanding of road safety when riding bikes	£75

<p>Holyoakes Field First School will agree to be part of the Bordesley MAT Pyramid for Sports to access competition and festivals.</p>	<p>Pupils will have access to more competitions, experience of different sports</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Building relationships with feeder schools- good for transition. Children become familiar with staff and visiting the schools. All children from each class from Years 1-4 participated in different festivals, where they competed against other schools, groups or themselves.</p> <p>The festivals included</p> <ul style="list-style-type: none"> • Multiskills • Indoor Athletics • Games 	<p>£1000 for access to competitions and festivals</p>
<p>To access Worcestershire School Games festivals and competitions</p> <p>PE Lead to liaise with School Games Co-ordinator for Redditch</p>	<p>Pupils will have the opportunity to compete against other schools in a more competitive environment</p> <p>PE Lead will have a greater understanding of what sporting opportunities there are locally.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils have challenged themselves and persevered with competitions, pushed themselves out of their comfort zone, shown determination and pride when representing their school.</p> <p>Y1- selected to represent Redditch at the Winter School Games in Infant Agility;</p>	<p>Transport to 2 x School Games - £320</p>

	Liaise with staff members who can support pupils with accessing competitions and festivals, eg Miss Patmore - Dance		Y1 - Performed at district at Dance Fest and have been selected to represent Redditch in Summer School Games; Y3/4 SEND team Panathlon Y2 team for KS1 Cricket; Y4 team for LKS2 Cricket; Y3 team for LKS2 Tennis Whole School Santa Dash 15 Girls from Years 2,3 and 4 participated in #thisgirlcan National Girls Football Day - now play for local teams due to being aware of football clubs for their age in Redditch, enjoyment of football.	
Holyoakes Field to apply and gain School Games Mark	OS to apply online for the School Games Mark	Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	School Mark to be used on letters sent home to parents, raising the profile of PE	Free
Provide all children with opportunities to	Delivery of lunch clubs for	Key Indicator 2: Engagement of all pupils in regular physical activity		£2100 - Jade Guppy £728 - Dance/ Acro/

<p>be active/participate in a wide variety of sports and to learn new skills during lunchtimes and after school</p>	<p>children identified as least active, after school clubs open to all and half termly workshops- Jade Guppy/ OS Football- Boys/ Girls/ Mixed Dance Cheerleading Acrobat Multiskills</p>		<p>Throughout the year, where possible, all children have been offered a range lunch and after school clubs to take part in by specialist sports coached. This not only promoted more activity throughout the day, but also ensured children had the opportunity to eat a healthy breakfast (bagels) and increased punctuality and attendance.</p>	<p>Cheerleading</p>
<p>Participate in whole school initiatives, which encourages children to practice to improve fitness.</p>	<p>OS to organize a fundraiser- London Mini Marathon Pupils to run 2.6km- times set in weeks leading up to event to practice their running Office team to set up payment system</p>		<p>All children practiced running for a sustained period of time, which improved their stamina, increased self esteem and sense of joy to complete a challenge. All children participated in Santa Dash and London Mini Marathon (N-Y4). Raised £3,361.50 towards costs to build a trimtrail (impacting playtimes and physical activity) Community event</p>	<p>No cost</p>

<p>Support the mental wellbeing of children at Holyoakes Field through interventions</p> <p>Provision of subsidy for Malvern Outdoor Residential trip and transport</p>	<p>SENDCo to select children to access Tapping Therapy</p> <p>Headteacher/ Business Manager</p>	<p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Support targeted children with coping strategies when they feel angry/ frustrated/ disappointed by using 'tapping' to calm - this enables targeted children to be better able to access the curriculum</p> <p>Encouraged the maximum number of pupils to access the Malvern Residential through subsidy. Children who attended gained a greater responsibility for their actions, set themselves personal challenges, developed teamwork skills, increased independence and a sense of pride in themselves.</p>	<p>£3,600 - Alison Hill Wellbeing for You</p> <p>£2,750 subsidy towards the costs of going on the Malvern residential</p>
<p>Support the delivery of the PE curriculum and increase the confidence when</p>	<p>JG to team teach PE with ECTs- model how activities can be set out/ differentiated according to need</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>2 x ECTs have increased knowledge of how to teach PE for their age groups. Increased confidence to now</p>	<p>£1699 - Cost of Jade Guppy</p>

teaching PE for ECTs.	OS to support how to use the PE Get Set 4 PE website		teach independently. Improved understanding of how to set up activities and differentiate.	
To increase the confidence of non-swimmers and provide further lessons so that pupils leaving Holyoakes Field at the end of Year 4 have a greater understanding of water safety and can swim 25 metres.	OS to lead teachers and TAs in swimming sessions Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	Children going swimming in Years 2, 3 and 4. Majority of Year 2 children were very nervous when entering the pool, but through water games and activities, confidence levels grew. All were able to move around the pool independently and play games. Those who could swim developed their breathing techniques and swimming styles which meant they could swim a greater distance. Non-swimmers developed stamina in the water and could swim 5m/10m. Children had a greater understanding of water	Swimming resources purchased to increase water confidence £112.86 Transport £2976 Hire of pool £3655.43

			safety through watching videos and discussing them.	
Subscription to OAA and learning hub	FH to update membership FH to share knowledge about the OAA activities and how they work, so they can be used to support learning in PE, Geography, Maths and English	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Active learning across different subjects Teamwork has been developed Problem solving Different type of physical activity has been introduced to children	£700 for subscription

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <i>Holyoakes Field has accessed a greater number of competitions and festivals for our pupils through the Worcestershire School Games and Bordesley MAT</i> <i>All staff attended Dyspraxia CPD (Autumn 2023)</i> 	<ul style="list-style-type: none"> <i>Pupils have pride at representing their school, self-esteem has been raised by performing on stage, trying new activities, being part of a team, watching others perform</i> <i>Staff now have a greater understanding of how dyspraxia can impact gross and fine motor control and how to spot in PE lessons (and other areas of the curriculum). Smart Moves and Jimbo Fun intervention sessions held to support pupils, have seen positive impact and improvement in both motor areas for all children who have attended 3 x weekly sessions.</i> 	<ul style="list-style-type: none"> <i>Continue to be a part of Worcestershire School Games, Bordesley MAT, look at curriculum and ensure children have experience of a wide variety of sports to compete in.</i> <i>Increase this intervention provision to a greater number of pupils with 3 x 10 week programmes in Smart Moves and Jimbo Fun.</i>

- *Collection of PE Evidence in PE Books for each year group*

- *It is easier to monitor coverage and the skills each year group are developing throughout their units of work. Evidence of what festivals and competitions the children have participated in.*

- *Continue to use these floorbooks and monitor that all year groups are adding to them after each PE lesson/ festival/ engagement day.*

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	

Signed off by:

Head Teacher:	<i>Tasnim Koser</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Olivia Sanders (PE Lead)</i>
Governor:	<i>Sue Irwin</i>
Date:	July 2024